

A five-step "microskills" model of clinical teaching.  
*Neher JO, Gordon KC, Meyer B, Stevens N*  
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- Get a commitment
  - Ask the learner to articulate his or her own diagnosis and plan
- Probe for supporting evidence
  - Evaluate the learner's knowledge and reasoning
- Teach general rules
  - Teach the learner common "take-home points" that can be used in future cases, aimed preferably at an area of weakness for the learner
- Reinforce what was done well
  - Provide positive feedback
- Correct errors
  - Provide constructive feedback with recommendations for improvement